



## MENTORING SYSTEM OF THE INSTITUTION

The institution has a mentoring system which helps to identify and cater to the needs of the students. every student admitted for study is assigned a mentor in the institution. The mentor mentee relationship begins from the day of assignment and continues till the completion of course by the student. The students continue their association with mentors even after they leave the campus. All the teachers of the institution serve as mentors. Each teacher is assigned a group of students for mentoring. The teachers as mentors hold an initial meeting with the mentees to develop a rapport with them. They get their details by asking them to fill in a mentee details form. The mentors maintain the details of the mentees and also maintain a journal to record their interactions with the mentees. The mentors understand the differential needs of the mentees and represent them in the IQAC meeting. This helps the institution to plan programmes and activities that can cater to the identified needs. Regular meetings are organized by the mentors with their mentees. Their progress in learning, participation in programmes / activities, performance in practicum and other relevant matters are discussed during the meetings. WhatsApp groups are formed by the mentors to facilitate easy communication with the mentees. The students find the mentoring system to be a support system for their academic journey. The mentoring system of the institution not only provides a means to reach out and know about each student in the campus, but also a way to mentor the students for academic and personal growth.



**PRINCIPAL**

**Dr. Surendra Kumar Tiwari**

Principal

Sva Gulab Ba Yadav Smriti  
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# GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN

NAAC  
ACCREDITED  
GRADE "B"


TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



## ACADEMIC COUNSELLING ACADEMIC YEAR 2021-22

The teachers of the institution use technology to stay connected with the students. WhatsApp and Google Classroom offers an easy means of group communication and this is used by teachers to support teaching-learning. The teachers are also able to understand and know about the students better through the communication in the group. The teachers form WhatsApp groups and Google Classroom for the courses they teach. This helps them to share information, share e-resources for learning, post instructions for group work, provide clarifications on concepts, provide guidance for assignments / tasks and reinforce learning during the times of close down of the institution due to pandemic. The group served as study circles with students and teachers sharing recorded explanation of concepts learnt. The group interactions were beneficial to both the slow and advanced learners. The students were able to view the resources and use them for learning at their own pace. The academic counseling through and Google Classroom and WhatsApp complemented the real time learning during lectures.

  
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